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...the...the amount of money tied to salaries and benefits, personal services and then you have included in the balance of the \$73,686, you have \$37,510 for equipment. For each of these areas, there is a specific breakdown that indicates in this case where the \$127,500 would go. And this...these figures were worked out in conjunction with those people in those particular areas. These people involved. In other words, it wasn't guesswork, it was done by those who are involved in that particular area.

SENATOR FOWLER: Okay, that answers one portion. Then when you get to specifics in each of these areas, particularly between general improvement and excellence, is there any sort of difference really in what those expenditures are going for? Is one...is like an area of excellence mainly money for salaries and general improvements mainly for equipment and improvement of student-teacher contacts for hiring of.... well, that's more salaries. I mean, is there any real, these categories were established in the budget. Is there any real difference in what that money will end up going for? Between these different areas? Or is this....well...yeah....

(End of Belt 4A)

(Begin Belt 5A)

SENATOR MARVEL: Well, yeah, let me go back and sit down with the staff and see if I can develop for me clearer definitions so that...so that evidently the definitions I gave you don't quite answer your questions and are not quite certain what the thrust of your questions is beyond this. But let me take some time late this afternoon and work with the staff and re-develop answers to those definitions and then come back to you and make an additional presentation. I can say to you that there are 100 pages of detail involved in this particular area. But I guess what you're asking me is that or saying in effect is that you don't understand the difference in the various definitions. So, rather than try to do this in adult manner now, with your permission, I'll sit down with the staff when we get off of this bill. And I understand we have some other business later this afternoon and try to come back with you with answers that may go into a little more depth. Is that satisfactory?

SENATOR FOWLER: Okay, let me just try to rephrase the question just so we may be clear as to what it is. My question really is that after you removed the titles, areas of excellence or general improvement, would the actual expenditures be any different than the types of items they're going for? That's...the question I want to know is when the expenditures in each of those areas are compared, are they going to go for anything different in an area of excellence as opposed to an area of improvement? General improvement?

SENATOR MARVEL: Okay, that's a good question. It's a legitimate one and I'll do my best to try to...to cut through the detail and come up with...with a finer answer than is in the definitions I've read to you.

PRESIDENT: Is there any further discussion on what Senator Marvel has covered? Senator Warner, did you want the floor?

SENATOR WARNER: Mr. President, I wonder if I could..suppose ask unanimous consent to dispose of an issue which would be